

## Oden



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## ODEN



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. Original publisher: Washington, D. C. : National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U. S. Dept. of Education, 2007. OCLC Number: (OCoLC)180188103 Subject: Mathematics teachers -- In-service training -- Northwestern States. Excerpt: . . . 7 whaT iS The naTure Of The ProFeSSiOnal develOPmenT PrOvided figure 2 figure 3 More than half of projects included at least some Almost two-thirds of projects included collaboration reform activities among teachers from the same school or district Addressed Addressed Somewhat Not addressed Activity Collective 2 9 7 1 12 7 type participation addressed Not addressed Not reported Number of projects Number of projects Collective participation includes activities for dimensions: content knowledge, methods of teachers from the same school or district teaching specific content, and emphasis on how students learn specific content ( Garet, Birman, Collective participation includes activities de-et al. , 1999; Garet, Porter, et al. , 2001 ). signed for groups of teachers from the same school or district as opposed to individual teachers. Ac-Projects were assigned to categories for each of the tivities that feature collective participation provide dimensions - some projects addressed multiple as-opportunities for teachers to support each other as pects of content focus while others addressed only they attempt to incorporate new knowledge and one. Projects that appeared to have a less focused practices ( Garet, Birman, et al. , 1999 ). Collective approach - indicated by coverage of multiple topic participation may also make it more likely that areas or lack of detail about the content - were as-structural or organizational support will be put in signed to the Somewhat addressed category. Two place. projects in the Not addressed category did not identify a focus for the professional...



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